# **Best Practices in Multiple Myeloma Care**

Opportunities to Improve Outcomes in Community Settings

### **Accredited Provider**

This activity is provided by American Academy of CME, Inc.



#### **Joint Accreditation Statement**



In support of improving patient care, American Academy of CME, Inc. is Jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

### **ANCC Contact Hours**

American Academy of CME, Inc., designates this educational activity for 1.50 ANCC contact hours, includes 0.75 pharmacology hours.

Provider approved by the California Board of Registered Nursing. California BRN Provider # CEP16993

## **Conflict of Interest Disclosure Policy**

According to the disclosure policy of the Academy, all faculty, planning committee members, editors, managers, and other individuals who are in a position to control content are required to disclose any relationships with any ineligible company(ies). The existence of these relationships is not viewed as implying bias or decreasing the value of the activity. Clinical content has been reviewed for fair balance and scientific objectivity, and all relevant financial relationships listed for these individuals have been mitigated.

### **Accredited Provider Disclosures**

Academy staff and planners have no relevant financial relationships with any ineligible companies.

### **External Reviewer Disclosures** Oxana Megherea, PharmD, BCOP

**Dr. Megherea** has no relevant financial relationships with any ineligible companies.

### **Disclosure of Unlabeled Use**

This presentation includes mention of medications that are not currently indicated in RRMM.

#### Disclaimer

The opinions expressed in this educational activity are those of the faculty, and do not represent those of the Academy. This activity is intended as a supplement to existing knowledge, published information, and practice guidelines. Learners should appraise the information presented critically and draw conclusions only after careful consideration of all available scientific information.